



ST ANNE'S SIXTH FORM COLLEGE

Prospectus 2024

AN OUTSTANDING MIXED

SIXTH FORM COLLEGE

IN THE HEART OF THE CITY



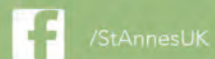
ST ANNE'S SIXTH FORM COLLEGE

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LONG HISTORY OF ACADEMIC EXCELLENCE

DEDICATED SIXTH FORM CENTRE

ST ANNE'S SIXTH FORM COLLEGE TAKING APPLICATIONS NOW!

CLIVE TO THE CITY SQUARES

THEATRE & ARTS EVENTS

VISITS TO INDUSTRIES

BUSES & TRAINS

EXCELLENT TRANSPORT LINKS SOUTHAMPTON



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Good relationships, together with challenging and inspiring teaching, ensure that the most-able learners make very good progress in the sixth form. Learners are effusive about their high aspirations and high expectations. Increasing numbers are attaining places at the top universities.



Ofsted 2016

St Anne's is hard to beat if you are looking for a sixth form experience that gives you everything: a top class academic education; excellent sixth form facilities; city centre location and a great social atmosphere. Our results match the highest regional standards and our students thrive in this vibrant, caring and supportive learning community, often achieving far more than they thought possible. The opportunities for personal development through leadership and curriculum enrichment activities set St Anne's apart from the rest. So, if you would like to grow a wide social circle, add the most value to your achievements so far and feel part of something special, St Anne's Sixth Form College is the place for you!

Come and join us, we look forward to working with you.

James Rouse
Headteacher



Welcome

St Anne's provides the perfect balance of support and independence through the challenges of sixth form. Students leave us with excellent qualifications, life skills and a sense of personal responsibility which equip them to succeed in their next steps. We are a strong community, with staff and students working together to accomplish shared goals. We look forward to welcoming you to become a part of our sixth form and to working with you to access a world of exciting opportunities.

Andrea Matteucci
Head of Sixth Form

At St Annes Sixth Form we pride ourselves on knowing all our students as individuals and providing high quality support both academically and pastorally. We provide the right opportunities and incubate the right personal values and ethics to enable all our students to become everything they are capable of being. As our future students we will ensure you will get new opportunities, make friends for life, get to study new subjects and become something more, different and distinct from yourself in year 11. Our tutor group system will facilitate that you have regular contact with your tutor to ensure that the your next step guidance is personalised and well managed.

Sarah Rowe
Head of Year 12

WHO ARE WE?

We are a mixed Sixth Form college centrally located in Southampton offering mainly traditional academic A-levels.

We are a mixed Sixth Form college centrally located in Southampton offering traditional academic A-levels and a variety of other Level 3 Qualifications. As part of an 11-18 school we offer a very different sixth form experience to other colleges in the local area. Our college is small in comparison and we concentrate mainly on academic A-levels. As such, we are able to give our students a great deal of one-to-one attention as they journey through their A-levels. Class sizes are very small in comparison to most local colleges.

We are a close and strong learning community where young people feel motivated to learn and aspire to achieve the highest standards. We achieve a high rate of progress for students and the highest average grade per entry, so we help you add the most value to your GCSE grades at A-level. Each year around 95% of our students apply and move on to Higher Education, with a significant number securing places at Oxbridge and Russell Group universities.

Within St Anne's the Catholic ethos helps our students develop personally, socially, emotionally and spiritually whatever their religion or background. This ethos encourages a strong community within the sixth form and across the age spectrum of the school. Each year numerous charities benefit from the work that St Anne's sixth formers do as they lead various fundraising activities.



Teaching in the sixth form is of the highest quality.



Ofsted 2016

20 OUTSTANDING REASONS

to further your education with St Anne's Sixth Form



We will know you as an individual

Everyone has different needs and by knowing you we can support you much more effectively.



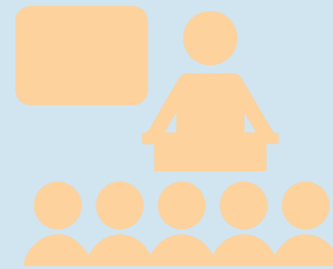
Friendly community

You will know everyone in your sixth form leading to friendships that may well last a lifetime.



Supportive peers

Your friends will be good influences on you. St Anne's provides an academic sixth form and those who attend tend to be hard-working and aspirational. Their influence will rub off on you!



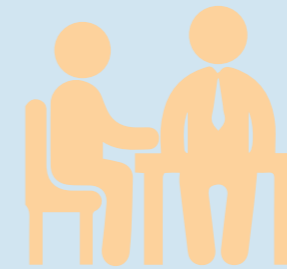
Small classes

The average A-level class students. This means more guidance for you.



Charity opportunities

Part of the school ethos is to help others and there are many opportunities to raise money for charity. The sixth form lead this in the school.



Regular contact with a tutor

You will see your tutor at least 3 mornings a week and will form a good bond with them over two years. They will know you as an individual; vital for writing a good reference for university or



Volunteering opportunities

With university places more competitive than ever it is vital to have a good CV. Volunteering can help with this and we will work with you to help you make the most of opportunities in the local area to volunteer.



Sixth Form Accommodation

Our new sixth form centre, opened in September 2019, provides a dedicated space for study and lessons for sixth form students



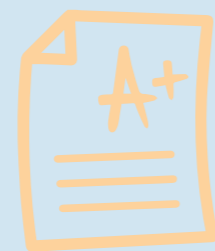
Support for university applications

Around 90% of our upper sixth go on to university. The tutors are very experienced in supporting applications to university giving you lots of guidance.



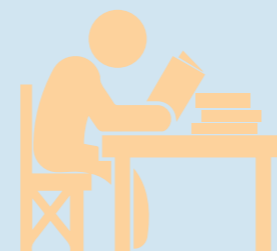
Extra guidance

For applicants to Oxbridge, medicine, dentistry and veterinary science. This includes an experienced designated mentor to support with the application, admissions tests and interviews.



Excellent track record of exam results

"Sixth formers make progress above national averages. Attainment in the range of A-level subjects has been above national averages in the past and continues to be so now." Ofsted 2016



An enrichment programme

Supports you in your studies – study skills, university preparation, employment advice among other things.



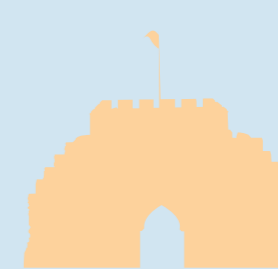
'A-level mindset' induction sessions

We help our students develop the skills they need to succeed at KS5 and beyond.



Positions of responsibility

The Head Girls and House Captains form a vital part of the school's lively and enriching atmosphere. With small year groups you have a great opportunity to be able to take on these positions.



Centrally located in Southampton

We are near a range of transport links and other facilities.



Common Rooms

You have your own social area and both study and socialising.



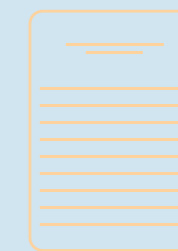
Teachers are experienced in teaching both sixth form and lower down the school

This allows them a good understanding of how to foster progression between GCSEs and A-levels. In post-16 colleges the teachers may not always have QTS (Qualified Teacher Status). They do here.



Financial support

If you live 5 miles or further from St Anne's, we can support you with the cost of travel to college (public transport only). Funding is available up to a maximum of £750.00 per year.



Extended Project

This is an optional extra AS level. It prepares you for university as it acts as a 'mini-dissertation'. You choose the topic and use all your independent research and presentational skills to create an in-depth project about which you are passionate. Our results with this are significantly above the national average.



Sixth Form prom

To celebrate you moving on and to say goodbye. This is run and organised by the student leadership team.



STUDENT LIFE

The advantage of a small sixth form is that it encourages a close community. It is easy to meet people and the resulting friendships can last a lifetime. The sixth form have a dedicated Sixth Form Centre and common rooms and there are social events ranging from a teambuilding day in our local vicinity to a Christmas celebration. The Students are responsible for organising many of these activities as well as the leavers' prom in the summer term.

St Anne's Catholic School has a house system and sixth form students have the opportunity to be House Captains who help run and co-ordinate events and charity fund raising for each of the houses. In addition, students are elected as Head Girls each year. These prestigious positions have existed for many years and are recorded on the wooden panels in the main hall dating back to the 1940s. All the sixth form student leaders work closely with the senior leadership team and the students throughout the school to maintain and develop all things important to the school ethos.

There is a wide range of extra-curricular activities open to sixth form students at the college. As older students within the school, sixth formers often take leading roles within whole school activities, such as choreographing dance for drama productions, coaching sports teams and leading musical ensembles and choirs.

“**As a small college it gives us lots of opportunities for social events that can include everyone. This year we have had numerous sporting competitions within the sixth form as well as trips such as a go-karting session.**”

HEAD GIRLS



“ St Anne's sixth form has provided me with rich opportunities whilst also being a good support system, allowing me to reach my fullest potential. The teachers specialist knowledge helps me excel in my studies and thrive in my courses. - Amy ”

“ This sixth form has a hospitable environment that allows me to connect with many people and create a strong sense of community and encourages me to stand out from the crowd. St Anne's has aided me to build a strong foundation, preparing me for later life. - Preeti ”



VESPA

As part of the induction of new students into our sixth form, we train them to develop their 'A-level mindset'. We have decided to use this approach as it has a proven track record and is evidence based. Carol Dweck is a well known professor of psychology who has completed a body of work on 'growth mindset' which has shown that changing mindsets can have a profound impact on the success of students.

Our 'A-level mindset' programme has been used by other successful sixth form colleges and as a college we are now involved in an education research project working with Steve Oakes and Martin Griffin to help assess the impact of this approach and improve success rates of students across the country. Our induction programme takes place over the first half term of the academic year and is split up into the following sections: Vision, Effort, Systems, Practice and Attitude. This makes up the 'VESPA' model which has now been embedded into the year 12 students approach to their studies.

The VESPA model is focussed on developing the learning behaviours and skills needed to survive and thrive through the challenges of studying at KS5 and beyond.



Zoe formerly attended St Anne's Sixth Form College. Zoe took the opportunity to volunteer at University Hospital Southampton on Wednesday afternoons as part of the enrichment programme at St Anne's. Students get to choose to spend time on enrichment activities that suit them.

ENRICHMENT at St Anne's

Our sixth form offers a wide range of enrichment activities. The intimate nature of the college means that students can receive a more personalised set of clubs and opportunities. Sixth formers take on leadership roles to develop their skills further. These are a selection of opportunities available to St Anne's sixth form students.

LEADERSHIP

Interview days | House Captains | Head Girls | CAFOD Young Leaders

ACADEMIC

Extended Project Qualification | Experience with Us - University of Southampton

PERFORMING ARTS AND SPORT

Rock Challenge | Rounders | Orchestra | Drama Productions | Gym | Netball

TRIPS AND ACTIVITIES

Biology visit to Wales | History visit to Berlin | The Duke of Edinburgh Award | French visit to Le Havre
| Geography trip to Iceland

SCHOOL LIFE

Volunteer Teaching Assistants | Charity Events | Mentor Roles | Alumni Association

LEADERSHIP

Developing leadership skills is part of any sixth former's education and opportunities exist to take on positions of responsibility. The position of Head Girl is highly coveted and part of a legacy extending back into the early part of the last century. House Captains work with the younger years promoting house identity and organising events for their chosen charities.

VISITS

Opportunities exist to visit a range of places as part of the A-level courses. These can range from hands-on fieldwork in Wales for biologists to French students immersing themselves in French culture in Le Havre. The students also go on team building day in the local vicinity. This allows students to bond, make friends and have fun. The opportunity to partake in the The Duke of Edinburgh Award exists with students developing their skills and abilities across a range of areas. A key part of this award is an expedition planned and led by the students themselves, testing their teamwork, skills of resilience and independence.

VOLUNTEERING

Many of our students volunteer and contribute to the school community. This is in keeping with the ethos of the school and is something that the sixth form students enjoy. There is a range of opportunities available from taking on teaching assistant roles with younger years to mentoring GCSE students. This important aspect of the sixth form helps the students become more than simply academics.

CHARITY EVENTS

Charity is a key part of the school's Christian ethos. Sixth formers are encouraged to take a lead role in this as they organise and conduct a range of events to raise money for the school's affiliated charities. Recent events have ranged from talent shows to quizzes. This provides opportunities for the whole school to enjoy whilst raising money for good causes. The college works with a number of different charities ranging from local charities that support the community to international organisations. An example of this is CAFOD who aid development in poorer areas of the world as part of their Christian ethos.



Sixth formers told inspectors that they particularly value the wide range of enrichment activities and one-to-one support that the school offers. Many learners take up leadership roles, for example mentoring younger pupils or volunteering for charity fundraising events.



Ofsted 2016

We're on **YOUR TEAM**

Within St Anne's the Catholic ethos helps our students develop personally, socially, emotionally and spiritually whatever their religion or background. This ethos encourages a strong community within the sixth form and across the age spectrum of the school. Each year, numerous charities benefit from the work that St Anne's sixth formers do as they lead various fund-raising activities.



Tutor - Each student is part of a tutor group made up of Year 12 and Year 13 students. The tutor works with them closely for their whole time in the sixth form, seeing them at least 3 mornings, and as such they are the first port of call when a student is facing challenges. They are also the people who write the reference for a student's university application so the relationship and understanding between them is important.

Head of Sixth Form - With small numbers of students in the college, the Head of Sixth Form, alongside the tutor, can get to know the students personally and support them in their studies. This personal touch is vital in helping young people to develop into confident and happy adults.

Subject Teachers - The relationship between a student and his or her subject teacher has a different feel to it than that of one in the lower years of the school. The teachers at St Anne's are experienced subject specialists with regards to sixth form teaching and they take great pride in the development of their sixth form students.

Careers Adviser - St Anne's has specialist careers advisers to guide you through the choices available after A-levels. Off-site activities back up this advice with various visits to higher education establishments to help you to make the right choices.

Financial Support - If you are in receipt of certain benefits or are undergoing financial hardship, you can apply for a bursary to support educational costs.



“

I came to St Anne's because I liked the small classes; the teachers get to know you quickly and you get help when you need it.

Former St Anne's Sixth Form Student

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APPLYING TO UNIVERSITY

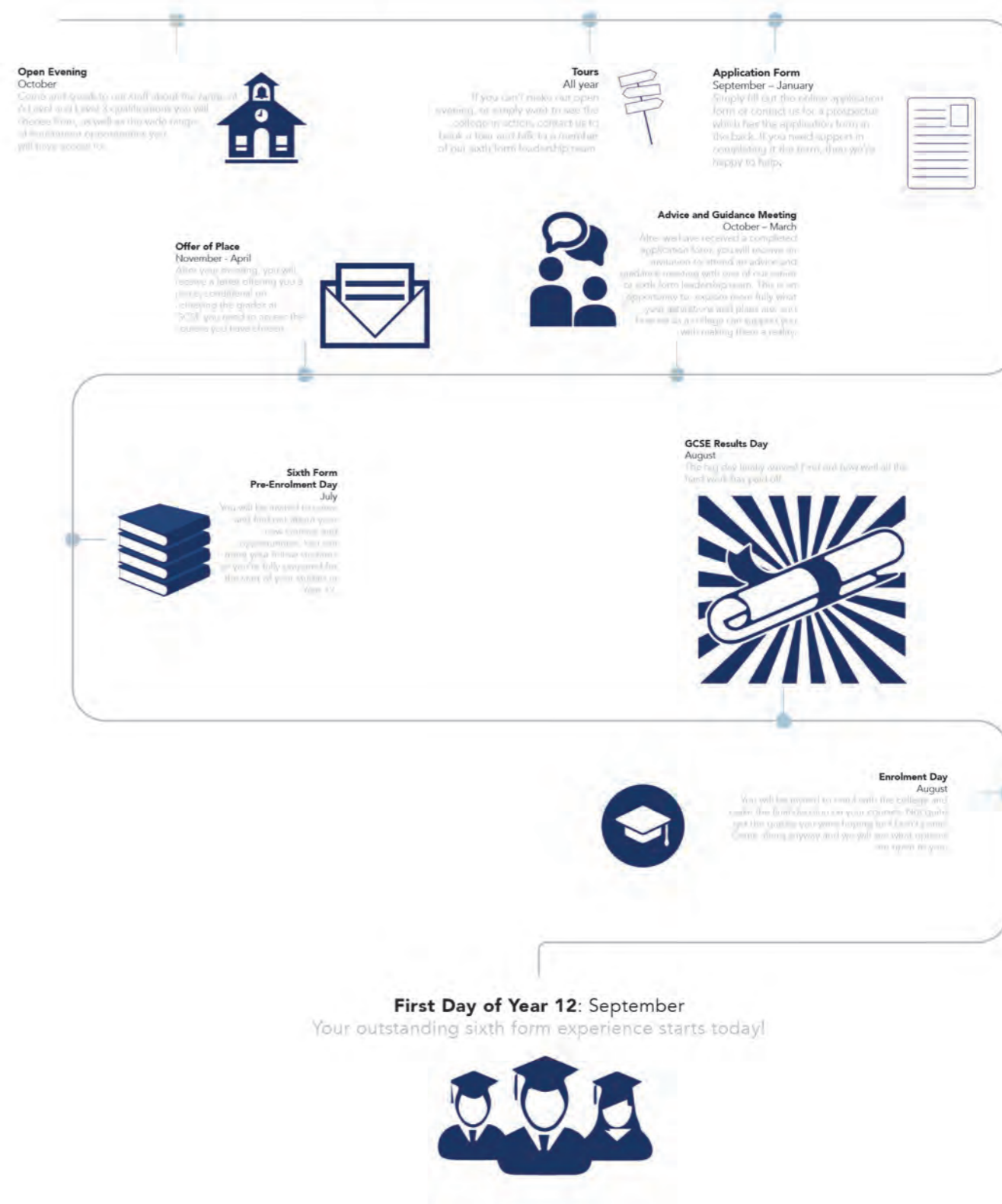
With the vast majority of our young people progressing to university each year, we are ideally placed to help our students achieve their aims with regards to Higher Education.

Our programme to support students with their application to university is well-established and involves a range of focused activities which take place both within the college and at local universities. These range from interview experience with local business people, advice from alumni on applying for university, visits to local universities, the annual UCAS fair, teaching sessions led by PhD students, and the highly successful Extended Project Qualification. Our experienced sixth form team have a proven track record in supporting students with their UCAS applications, from initial training on the process through to highly individualised support with personal statements. As our sixth form team will get to know you so well, the references they will write about you are bespoke, highly-accurate and put you in the best possible position to be successful. We have experience of knowing what university admissions tutors look for when selecting applicants for the interview stage, and get feedback that our references are of a quality rarely seen from larger colleges. We excel at supporting students who are looking to apply to the most competitive courses at Oxford and Cambridge universities or those applying to medicine, dentistry or veterinary science. You will be invited to join a specialist group which supports and prepares students for this route. The group meet regularly to work on everything from entrance examinations and interviews to developing impressive personal statements. Due to our size, we are able to personalise our approach to cater for your specific aspirations

“**Sixth form students are well prepared for their next steps.**”

Ofsted, 2022

Application Timeline



WHERE ARE THEY NOW?

We asked a few of our Alumni to tell you what they did when they left St Anne's Sixth Form after completing their A-levels.



ASHLEIGH SPICE

A-levels in Photography, Textiles, Spanish and Geography

"After Studying at St Anne's, I studied BA Hons Photography at Southampton Solent University, achieving a First Class honours degree. I then continued on to work as a Freelance Photographer, Hair and Makeup Stylist before embarking on my career as Managing Director at The Photo Rooms, Bedford Place, Southampton in 2015."

AFFELIA WIBISONO

A-levels in Physics, Maths, Geography and Biology AS

"After finishing my A-levels in 2008, I studied Physics at Royal Holloway University of London. My course covered everything from astrophysics, geophysics and low temperature physics. In my final year I carried out a research project to look for new particles at the Large Hadron Collider. I graduated in 2012 with an MSci Physics degree and decided to follow a career in science communication after completing a summer internship at Winchester Science Centre and Planetarium. At the moment I am an Astronomer at the Royal Observatory Greenwich. You might occasionally find me on TV or the radio talking to journalists or read something that I've written in newspapers or books."

STELLA LAW

A-levels in Chemistry, Maths and Design Technology with an AS in Biology

"I went on to study a Masters Degree in Civil Engineering at the University of Brighton, where I achieved a first class honours. I am now working as a Graduate Civil Engineer. St Anne's gave me a range of opportunities to explore the fields that I was interested in. I took part in a range of STEM activities during sixth form, from the Engineering Educational Scheme to the Headstart scheme. These opportunities provided me with a foundation to university life and a background knowledge into the relevant fields that I was interested in going into."



SHUHENNA RAHMAN

A Levels – History, English Language & Religious Studies

Throughout my time at St. Anne's, I had immense support from the teachers who lead my education during my A-Levels. Since completing my A-levels at St. Anne's sixth form, I read History at Goldsmiths, University of London. After I graduated, I relocated to Dubai to work for an investment firm. Currently, I am a Junior Associate for a Private Equity firm in Dubai. My role mainly consists of managing a team and front-end operations. Looking back, it was my time during Sixth where I grew my confidence and resilience which helped me stand out while I was competing with my cohorts to achieve competitive roles in my career.

GURTEK LANDA

A Levels – Biology, Chemistry and Geography

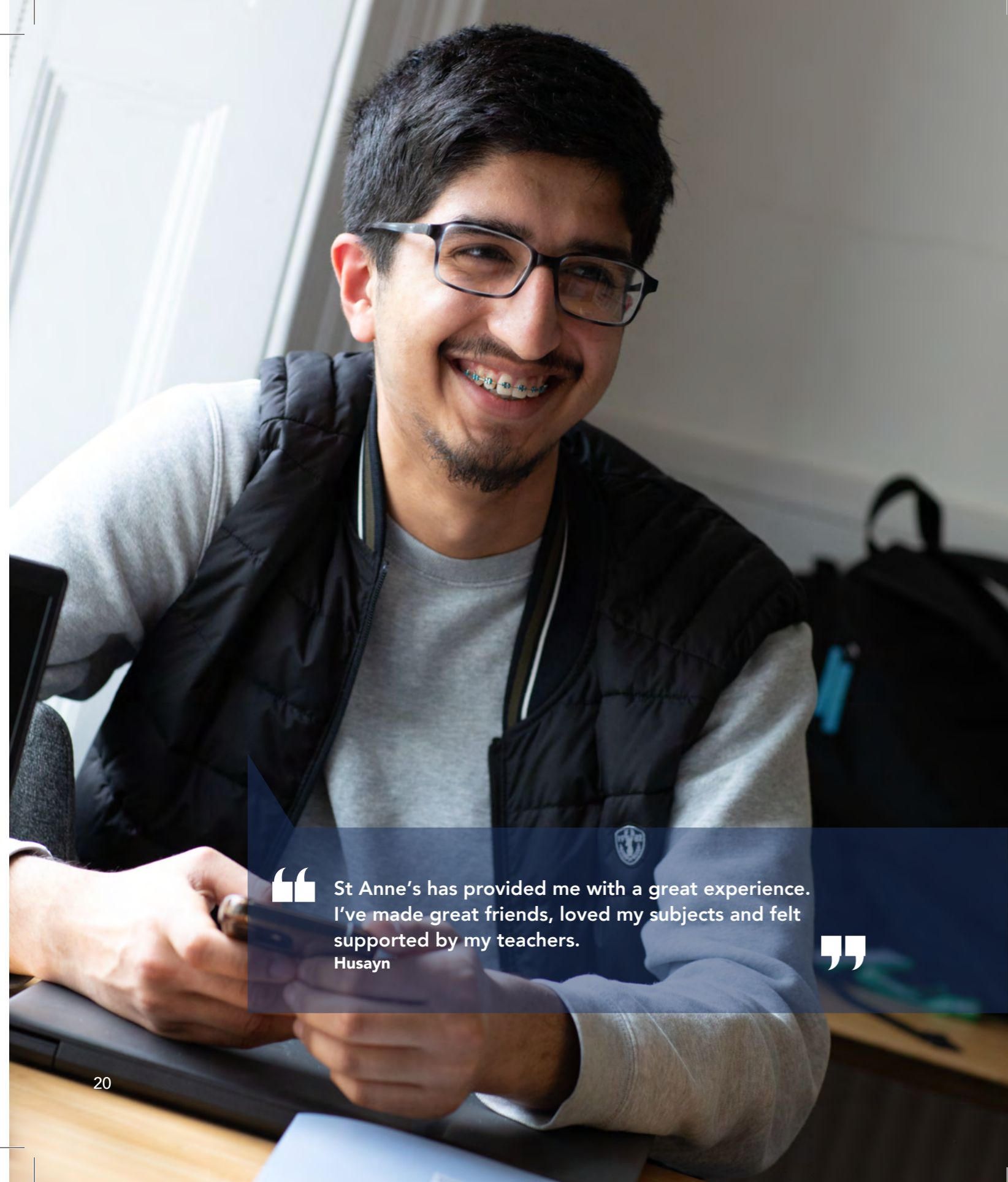
After an amazing time at St Anne's completing my A levels I went onto the University of Portsmouth to study pharmacy. Many of the lessons and guidance I gained from St Anne's set me in good stead to successfully graduate from university and eventually start my pre registration to become a pharmacist. I have now developed my career in the pharmaceutical industry, exploring regulatory affairs.



DANIELLE GREEN

A Levels – Religious Studies, French and Mathematics

After leaving St Anne's Sixth Form, I went to St John's College, Oxford to study Philosophy and French. I undertook many projects related to international development and education while at Oxford, such as site managing a modern-day slavery awareness campaign, consulting for a Haitian microfinance organisation, co-running the Oxford Forum for International Development, coordinating a languages tutoring programme in a local school and volunteering on a quality education project in Cambodia for a few months. After leaving Oxford, I studied a Master's in Development Studies at the Institute of Development Studies (IDS), University of Sussex, where I wrote a dissertation on Education for Sustainable Development. I also undertook an internship with the Ditchley Foundation at this time, which ultimately led to my first role at this organisation after graduating: Education and Democracy Networks Co-Lead. This then transitioned into Climate and Sustainable Development Networks Lead, and now Head of Networks as well.



St Anne's has provided me with a great experience. I've made great friends, loved my subjects and felt supported by my teachers.

Husayn



COURSES

BTEC Applied Science	22
Fine Art	24
Biology	26
Business.....	28
Chemistry	30
Computer Science.....	32
Criminology.....	34
D&T: Product Design	36
Drama & Theatre Studies	38
Economics	40
English Language.....	42
English Literature.....	44
Environmental Science	46
Geography	48
Health and Social Care.....	50
History	52
IT.....	54
Mathematics.....	56
Mathematics Further	58
Media Studies.....	60
Modern Foreign Languages.....	62
Music	64
Physics.....	66
Psychology	68
Religious Studies.....	70
Sociology.....	72
Textile Design.....	74
Tourism	76



Entry Requirements

4-4 in GCSE combined science, and 4 in English language, and 4 in maths

Assessment

The styles of external assessment are:

- Examinations
- Set tasks throughout the course
- Synoptic assessment where learners draw on and apply their learning to realistic contexts

BTEC Applied Science

BTEC Applied Science has a learner-centred approach to the curriculum, with a flexible, unit-based structure that focuses on the holistic development of the practical, interpersonal and thinking skills required to succeed in employment and higher education.

BTEC Nationals are widely recognised by industry and higher education as the signature vocational qualification at Level 3. They provide progression to the workplace either directly or via study at a higher level. 62% of large companies have recruited employees with BTEC qualifications. What's more, well over 100,000 BTEC students apply to UK universities every year and their BTEC Nationals are accepted by over 150 UK universities and higher education institutes for relevant degree programmes.

Today's BTEC Nationals are demanding. You will have to:

- Choose and complete a range of units
- Be organised
- Take assessments that we will set and mark keep a portfolio of your assignments

A BTEC could be right for you because – whether you decide to study further, go on to work or an apprenticeship, or set up your own business – a BTEC National could be your passport to success in the next stage.

Course Summary

The approach provides rigour and balance, and promotes the ability to apply learning immediately in new contexts.

Learners will study three compulsory units:

- Principles and Applications of Science
- Practical Scientific Procedures and Techniques
- Science Investigation Skills.

Learners also choose one optional unit designed to support progression to applied science courses in higher education. Optional units include:

- Physiology of Human Body Systems
- Biological Molecules and Metabolic Pathways
- Applications of Inorganic Chemistry
- Electrical Circuits and their Application.

Examination Board - Edexcel

BEYOND Sixth Form

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of learning, including, but not exclusively, those which are science-related. The qualification can be taken as part of a diverse programme, leaving progression options fully open.

It can also give context to subjects which would benefit from some scientific background.



Applied Science has given the skills needed to study further in the scientific field. I have enjoyed how it has encompassed aspects of biology, chemistry and physics.

Esha, formerly attended Thornden School



Entry Requirements
6 in GCSE art

If GCSE art has not been taken, entry will be judged based on a portfolio of evidence

Assessment

Component 1 - 60%
Personal Investigation – a portfolio of evidence, supported by a 3000 word essay which is developed from May of year 12 and concludes in January of year 13.

Component 2 - 40%
Externally Set Assignment set by AQA in February of year 13 which begins the preparatory period and concludes with a 15 hour practical exam.

Fine Art

"Creativity is critical thinking and without it how are you going to open up and ask harder questions? Art opens up those... possibilities to think beyond what we already know." *Catherine Opie, artist*

Students create a practical investigation of their chosen supported by a written essay detailing the concept in their work.

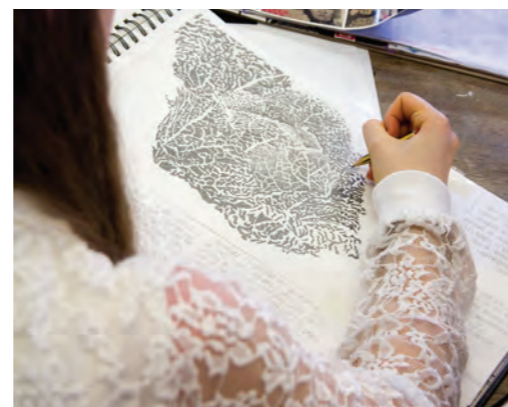
Students will use their creative thinking and investigative skills to explore their ideas through sustained research and a series of studies and experiments developing their intentions into a final outcome as a result.

Students will learn to develop their ideas through research relating it to their studies in meaningful ways, utilising relevant contextual materials. Their investigations explore different aspects of contemporary and past practice of artists, photographers, designers or craftspeople as relevant.

We have strong links with Southampton City Art Gallery and the John Hansard Gallery locally, this allows us to expose students regularly to both historical and contemporary artwork in context and liaise with these galleries with artist workshops and talks. We also visit Galleries in London and have a residential trip to Cornwall this year.

Students can explore fine art in a variety of meaningful ways for example, drawing and painting, mixed-media, including collage and assemblage, sculpture, ceramics, installation, printmaking, moving image and photography.

We teach in small groups which allows us flexibility with the scale of practical work produced whilst also allowing for us to offer bespoke feedback and guidance on a regular basis. Students are also co taught with other art disciplines which allows for a breadth of inspiration and ideas which they are exposed to by other students.

Examination Board - AQA

BEYOND Sixth Form

This course will enable students to make steps into further education and employment in the visual arts industries. These include specialisms such as:

- Fine art
- Graphic design
- Photography
- Interior design
- Furniture design
- Art teaching or lecturing
- Curating
- Architecture
- Illustration
- Art therapy
- Animation
- And many more

Skills learned are transferable to professions outside of the visual arts and can be beneficial for the development of fine motor skills, required in medicine and abstract and creative thought and problem solving used in engineering.

Typically, students are encouraged to seek a one-year foundation course at art college or university, as a first step onto an arts-based degree.



Taking A Level Art has allowed me to express myself through the artwork I create in lessons. It's made me more confident in myself and has opened up so many opportunities to develop my skills.

Trixie, formerly attended The Romsey School



Entry Requirements

6-6 in GCSE combined science, and 6 in GCSE maths, or 6 in GCSE biology, and 6 in GCSE maths

Assessment

Work will be assessed through examinations

The A-level is assessed throughout the course for a practical endorsement certificate but the A-level grade is determined solely by three examinations in the summer of year 13. Papers 1 and 2 test the understanding of course content in two halves. Each 1 hour 45 minutes and each worth 30% of the qualification. Paper 3 is worth 40%, lasts 2 hours 30 minutes and tests students ability to apply their knowledge to practical situations and scenarios and their understanding of scientific method.

Biology

From the building blocks of our bodies, genetics, energy and the environment to biodiversity, the topics explored in this course are wide-ranging and relevant.

A-Level Biology at St Anne's covers an excellent range of topics including cells, biological molecules and microbiology through to genetics, physiology and ecology.

The course aims to develop an understanding of the links between theory and experiment by providing an opportunity for the design and implementation of practical work. Knowledge and understanding of biological ideas will be developed together with an appreciation of their significance in new and more familiar contexts. The importance of biology as a human endeavour that impacts socially, philosophically and economically will be considered.

A good understanding of chemistry would be beneficial to students.

Biology not only complements the sciences but also enhances other subjects such as religious studies, geography and psychology.

Examination Board - Edexcel**BEYOND Sixth Form**

With A-level Biology, you can go on to study a range of related university courses including: audiology, biological sciences, biochemistry, biomedical sciences, dentistry, environmental sciences, evolutionary biology, forensics, healthcare, medicine, medical science, microbiology, neuroscience, nursing, optometry, pharmacy, pharmacology, physiotherapy, podiatry, psychology, radiotherapy, sports science, teaching, veterinary science and zoology. Many students have gone on to careers in medicine, care work, biomedical science, the emergency and uniformed services, healthcare, laboratories and medical administration.



Studying biology at St Anne's has enabled me to develop key concepts from GCSE and explore topics in further detail. I enjoy how interactive the lessons are, especially the practical work, for example analysing red blood or plant cells where we are able to see what happens on a molecular level.



Aaminah, formerly attended St Anne's Catholic

Entry Requirements

5 in GCSE Business or equivalent Level 2 Business qualification.

If GCSE business studies has not been taken, the student must have a grade 5 in GCSE English language

Assessment

AQA A-level qualification

Paper 1 – Written exam: 2 hours 33.3%

Paper 2 – Written exam: 2 hours 33.3%

Paper 3 – Written exam: 2 hours 33.3%

Business

The gateway in supporting university entries and all aspects of employment. Students will need to understand key terminology (learning Business is like learning another language)

Study A-level Business to:

- Learn essential skills to succeed in business
- Develop your analytical thinking and problem solving
- Develop your quantitative and qualitative skills
- Build a solid foundation for further study, apprenticeship, employment or to support you on your way to become an entrepreneur.

Year 1: An introduction to key business areas: marketing, operations, finance and human resource management. This includes a special focus on decision making – particularly how decisions made in one area can affect the rest of the business.

Year 2: An investigation of the strategic decisions that all businesses have to make including these areas: the position of a business, choosing the strategic direction, methods of strategy and managing change.

Examination Board - AQA

1. What is a business?
2. Managers, leadership and decision making
3. Decision making to improve market performance
4. Decision making to improve operational performance
5. Decision making to improve financial performance
6. Decision making to improve Human Resource performance
7. Analysing the strategic direction
8. Choosing strategic position of a business
9. Strategic methods: How to pursue strategies
10. Managing strategic change



BEYOND Sixth Form

An A-level in Business can support your application to University or an apprenticeship to start a degree or employment in Accountancy, Business, Citizenship studies, Economics, Film Studies, Hospitality, Law, Travel and Tourism, Media Studies, Psychology, sociology and many more as it covers a variety of topics which cover many elements of different degrees.

Students are encouraged to see the real world around them. This includes watching topical television programmes with business themes in. Did you know Gordon Ramsey's Hells Kitchen or Under Cover Boss covers - Health & Safety, Customer Service, Accountancy, Entrepreneurialism, Human Resources money management, merchandising - Students need to be aware of your surroundings - students are encouraged to watch the news and read good quality news items and even television adverts. Business is all around us.

“ I really appreciate how Business has changed my perspective on the wider world and allowed me to be aware of how business decisions are made and how they affect us. ”

Lara Formerly attended Oasis Lordshill

Entry Requirements

6-6 in GCSE combined science, and 6 in GCSE maths, or 6 in GCSE chemistry and 6 in GCSE maths

Assessment

Chemistry A-level is assessed at the end of year 13 with three written papers each two hours long:

Paper 1

Physical chemistry; Inorganic chemistry; Practical skills

Paper 2

Physical chemistry; Organic chemistry; Practical skills

Paper 3

Any content; Any practical skills

Competency of practical work is also assessed throughout the course through 12 'required practical' activities.

Chemistry

Chemistry is the study of matter and its transformations. Chemistry at A-level will deepen your understanding of the world around you. Chemists constantly search for new knowledge and understanding and apply this to develop ways for chemicals to improve the way we live our lives.

Students should have enjoyed their GCSE chemistry and have a desire to understand how and why chemical reactions occur. They will need to be competent at mathematics as there are more calculations at this level. An inquisitive mind and a willingness to ask and answer questions are essential.

Practical skills will be developed during the course. Students should be keen to use experimental results to reach a deeper understanding of the subject. The new chemistry specifications build on the 'How Science Works' skills learnt in the GCSE.

Students will investigate a wide range of areas including organic chemistry, atomic structure, thermodynamics, bonding, functional group chemistry and kinetics and will also undertake practical work. The course also allows students to consider the application of chemistry in relation to other disciplines and different career paths.

Subject content includes: Atomic structure, Amount of substance, Bonding, Energetics, Kinetics, Redox, Thermodynamics, Electrode potentials, Acids and bases, Trends in properties, Transition metals, Organic chemistry and associated reaction mechanisms.

Exam board: AQA



BEYOND Sixth Form

An A-level in chemistry can lead to a wide range of opportunities in areas such as dentistry, medicine, food science, pharmacy, veterinary work, bio-chemistry, environmental health, chemical engineering and chemistry. Each year, our chemistry students go on to gain places at the most prestigious universities including Bristol, Bath, Nottingham, Warwick, Oxford and Cambridge.

“ Studying chemistry has been an exciting challenge during which I've developed my scientific skills ready for higher education. ”

Nesisa Formerly attended St Anne's Catholic School

Entry Requirements

6 in GCSE Computer Science and 6 in GCSE mathematics.

Assessment

AQA A-level qualification

Paper 1 – On-screen exam: 2 hours 30 minutes 40% of A-level

Paper 2 – Written exam: 2 hours 30 minutes 40% of A-level

NEA – Non-exam assessment: 20% of A-level

Computer Science

Computation is at the heart of the quest to unravel the secrets of life and in the era of tablets and smart devices. Is coding or programming a computer, something which we can leave to a few specialists?

Computer science is a broad-based course where you will gain a sound understanding of the internal structure of computers and how they operate. A large part of the course relates to problem-solving in which you will study programming to develop your logic skills. This will enable you to learn how to produce algorithmic solutions to these problems.

You will study in detail:

- Introduction to programming using a high-level programming language
- Problem-solving
- Number systems – including binary, hexadecimal and decimal systems
- Networking communications and protocols
- Hardware components of a computer system
- Advanced programming techniques
- Operating systems
- Databases
- Moral, ethical, legal and cultural issues of computing

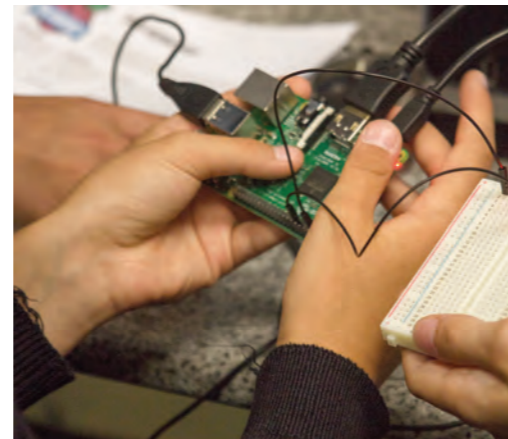
Practical Project

This provides opportunity to demonstrate your knowledge and understanding of the systems development life-cycle. You will produce a relatively complex program to a real user problem and provide documentation for the analysis, design, construction, testing and evaluation of the system.

What sort of work will I be doing?

- Problem-solving using introductory and advanced programming tasks. Solutions will be produced using both procedural and object-oriented approaches
- Research tasks and past paper theory questions based on the theory topics above
- Computer project

Exam board: AQA



BEYOND Sixth Form

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of learning, including, but not exclusively, those which are science-related. The qualification can be taken as part of a diverse programme, leaving progression options fully open. It can also give context to subjects which would benefit from some scientific background.

“ Computer Science has given me key skills that will help me in my further studies and future career. ”

Cameron formerly attended The King's School

Entry Requirements

5 x grade 4 including GCSE English Language and Maths

Assessment

This course is assessed through a mixture of written examinations and controlled assessments. All units are equally weighted. The grades awarded for the Certificate (1 year) or Diploma (2 years) will range from A*-E. The Diploma is equivalent to one A-level. The course is awarded UCAS tariff points.

Certificate Year 1

Internally assessed (Controlled Assessment) unit on Changing awareness of Crime

Externally assessed (examination) unit on Criminological theories

Diploma Year 2

Internally assessed (Controlled Assessment) unit on Crime Scene to Court Room

Externally assessed (examination) on Crime and Punishment

Criminology

A popular qualification which encompasses law, psychology and sociology.

Level 3 Certificate or Diploma

What makes a serial killer? Why are most offenders male? Why do some people report crime and others don't? How much does the media influence our perception of crime? Should we try to recruit more police officers and judges from ethnic minorities? How have psychologists and sociologists explained crime? What happens during a criminal investigation? Who decides what laws to make? How do judges decide on the appropriate punishment for an offence? Does prison work?

Criminology is the scientific study of crime and criminals. We aim to help you to investigate these, and other related questions

Course Summary

Year 1:

Unit 1 – Changing Awareness of Crime – Assessed by an 8 hour controlled assessment

In this unit you will plan a campaign for change relating to crime using the knowledge gained about different types of crime, the impact of the media and evaluating methods of collecting information about crime.

Unit 2 – Criminological Theories –

Assessed by a 1.5 hour examination This unit covers criminal and deviant behaviour, social construction of criminality, theories of crime and the

evaluation of these theories. You will look at how theories, social change and campaigns inform policy.

Year 2:

Unit 3 – Crime Scene to Courtroom - Assessed by an 8 hour controlled assessment

In this unit you will explore issues within the Criminal Justice System, and gain the understanding required to examine verdicts in criminal cases. This includes the role of personnel in criminal investigations, how evidence is processed, the rights of individuals and the role of the Crown Prosecution Service.

Unit 4 – Crime and Punishment – Assessed by a 1.5 hour examination

This unit draws on your knowledge of previous units, as you will need to apply an understanding of the theories and processes of bringing the accused to court. You will evaluate the effectiveness of social control, law-making processes, models of justice and aims of punishment.

Exam board: WJEC

BEYOND Sixth Form

Progression to Higher Education courses (such as degrees) including criminology, psychology, sociology, law, political science, history, social policy and other related subjects.

Career routes can include the police, CSI units, forensic services, social work, the National Probation Service, the courts and Tribunal Service, the National Offender Management Service and the legal profession.



“Criminology isn't just a subject I enjoyed but something I personally feel has taught me so many key skills in life. It's changed the way I think & how i make decisions & quite honestly the most interesting subject i have ever been taught.”

Julnar, formerly attended St Anne's Catholic School.

Entry Requirements

6 in GCSE design & technology

If a technology subject has not been taken at GCSE then a student may still be considered depending on their academic achievements elsewhere after an interview with the Head of Creative Design

Assessment

Students are assessed on both core technical principles and core designing and making principles. At A-Level, students have to sit two papers which test designing and making skills as well as core technical principles. These papers combine to make up 50% of the eventual A-Level grade. The other 50% is made up of coursework, in which students are able to design and make a product, this is where you can get creative and experimental, looking at anything from jewellery making to furniture or sports equipment.

D&T: Product Design

Product Design is the perfect subject for anyone interested in studying Design or Engineering in the future. It looks at the design and manufacture of all types of products. The course also allows for students to apply their Designing skills, build their own products and gain an insight into how tools and machinery are used in the classroom as well as in the world of manufacture.

AQA Design and Technology Students will be assessed on all areas of the core knowledge, including:

- Technical principles
- Designing and making principles
- Additional specialist knowledge.

Students also need to have an understanding of maths and science principles when applied to the context of Product Design.

Exam Board - AQA

Are there any trips?

Previously we have run trips to Machynlleth, Centre for Alternative Technology, Victoria and Albert Museum, Science and Design Museum London, Southampton Docks, Lidl Distribution centre Southampton, IKEA Southampton and a residential trip to Cornwall.

Is there any support available?

We pride ourselves on our student support opportunities and regular workshops available most lunchtimes and after school to ensure you reach your full potential.

What subjects go well with Product Design?

Many people tend to take Maths, Physics, Business or art subjects like textiles or graphics alongside Product design as there can be some cross over in the content.



ICT forms a major part of coursework – focusing on CAD. These skills are likely to be of great benefit to further studies in personal and work life.

BEYOND Sixth Form

Product design opens the door to many opportunities in the world of design and engineering and many students have gone into a wide range of university courses and apprentices including:

- Aerospace engineer
- Civil Engineering
- Mechanical Engineering
- Electrical Engineering
- Fabrication
- Architecture
- Interior Designer
- Medical Engineering
- Furniture Designer
- Majority of professional and skilled jobs within the Construction Industry

To name but a few occupations.

Entry Requirements

6 in GCSE drama

If drama has not been taken at GCSE then a student may still be considered depending on their academic achievements elsewhere

Assessment

Edexcel A-level Drama & Theatre Studies is assessed through the following practical and written assessments:

Component 1, Devising

(Original practical performance and written portfolio). Internally assessed. 40% of A-level mark.

Component 2, Text in Performance

(Practical group scripted and monologue/ duologue performance). Externally examined. 20% of A-level mark.

Component 3, Theatre Makers in Practice

(Written exam). 40 % of A-level mark.

Drama & Theatre Studies

This is the A-level for you if you have a passion for performing and want to develop your knowledge and understanding of drama through studying a wide range of theatre productions and practitioners’.

A-level Drama & Theatre Studies offers you the perfect opportunity to work both practically and theoretically, in order to develop your performance skills and knowledge and understanding of drama. The course comprises of three components:

Component 1, Devising

Completed in the first year of the course and is internally assessed, this component is assessed with a practical performance created by the group, supported by a written portfolio documenting the devising process.

Component 2, Text in Performance

A practical group performance of an extract from a published script and influenced by the work of a theatre practitioner. As part of this component, you will also perform an individual

monologue or duologue from a different performance text. This component is externally assessed in the second year of the course.

Component 3, Theatre Makers in Practice

A written exam comprising of three sections. Section A asks you to discuss the success of a live theatre performance you have seen. Section B and C are based on the exploration of two set texts and each focus on how you would approach a specified scene from the perspective of a performer, designer and director. This component is studied throughout the course and then externally assessed through a final written exam at the end of year two.

Exam Board - Edexcel



BEYOND Sixth Form

An A-level qualification in Drama and Theatre Studies can help you to develop your career path. You can continue to study drama at degree level and use it as a combination with a range of subjects including: English, psychology, media and other arts-based subjects such as history and law. The close-knit collaborative approaches, directorial experience and addressing an audience can help towards further projects which involve group work, public speaking and leadership opportunities.

Theatre Studies students have pursued careers in the following areas: drama, media, economics, law, social work, speech therapy, make-up for television, public relations and teaching.



Studying Drama at St Anne’s equips you with the skills you need as a budding practitioner in the real world. It nurtures and builds upon the talent you already have and there is never a dull moment whether this being in devising and creating your own piece, writing for performance or partaking in extra curriculum activities such as the productions.

Blythe Formerly attended Hounslow School



Entry Requirements
5 in GCSE Mathematics and 5 in GCSE English language

Assessment
Your work is assessed only by end of course examinations using multiple choice questions, short answer questions, data response and essays.

Paper 1
Markets and Business Behaviour - 2 hours

Paper 2
National and Global Economy - 2 hours

Paper 3
Microeconomics and Macroeconomics - 2 hours

Economics is the science of making sensible choices, at both the individual level and governmental level. It is a subject that relates to every aspect of our lives, being at the heart of where we can live, what we can do and what our future career opportunities might be.

- Why are many British workers going on strike at the moment?
- Despite the efforts of charities and aid agencies, why do many poor countries stay poor?
- If water is more useful to us than diamonds, why is water cheap but diamonds are expensive?
- Why are many governments hesitant to take strong action to stop climate change? What can be done to help change their minds?

If any of these questions interest or intrigue you then Economics is the subject for you! In Economics we study people, businesses, markets and governments to better understand them. With this knowledge, you'll be able to predict and analyse some of the threats and opportunities that emerge when things in the world change, and come up with some of your own solutions as to how to make the world a better place to live.

Course Summary

Year 1:
Introduction to Markets and Market Failures
The UK Economy – Performance and Policies

Year 2:
Business Behaviour and the UK Labour Market
Global Perspectives – International Economics

Exam Board - Edexcel

Economics



BEYOND Sixth Form

Economics is a challenging contemporary subject which is highly regarded by both employers and universities. Many students choose to study Economics to degree level or look to enter professions in the financial sector.

Economics graduates are employed in a range of posts: manufacturing, transport, communications, banking, insurance, investment and retailing industries, as well as in government agencies, consulting and charitable organisations. In all these settings, employers value Economics graduates' understanding of decision-making, their research and analytical skills, and their experience of viewing problems in their national and international context. The majority of Economics students after graduation obtain permanent employment within six months of graduating. The jobs they obtain are many and varied and, as a result of a shortage of trained economists, qualified recruits are being offered high starting salaries.

“Economics is the most interesting subject because it gives greater knowledge and a chance to learn about what is going on in the real world. One of the biggest advantages is that Economics can direct you in many different fields, opening your career options.”
Amanpreet Formerly attended St Anne's Catholic School

Entry Requirements

6 in GCSE English language or literature.

Assessment

Assessment is through two examination papers – each two and a half hours long – plus a non-exam assessment of three pieces of writing, totalling 3,500 words. In the non-exam assessment you will have a chance to choose a research topic and an original writing piece that interest you.

English Language

English is all around us, wherever we are in the world. Studying English language allows the opportunity to explore features of interest from what we hear, read and say every day.

The A-level in English Language offers opportunities to develop and build on expertise gained at GCSE by engaging creatively and critically with a wide range of texts and discourses. You will create texts and reflect critically on the processes of production, while analysing the texts produced by others. You will have the opportunity to pursue lines of enquiry, debate different views, and work independently to research aspects of language in use. Language is seen as a creative tool for expression and social connection, as well as for individual cognition. The study of language as a symbolic system used to assert power in society is also fundamental. This qualification also draws academic insights from a range of fields within the study of English language/linguistics, including sociolinguistics and discourse analysis.

The methods of analysis appropriate to the fields of English language/linguistics underpin all the elements of this subject, and these are applied to distinctive topic areas:

Language, the Individual and Society

This area of study focuses on individual and immediate social contexts for language. You will be introduced to methods of language analysis in order to explore concepts of audience, purpose, genre, mode and representation. It also consists of the study of children's language development, exploring how children learn language and how they are able to understand and express themselves.

Language Diversity and Change

This component involves working outwards to consider larger-scale public discourses about change and variety, drawing on regional, ethnic, national and global Englishes. You will study the key concepts of audience, purpose, genre and mode and will explore language in its wider social, geographical and temporal contexts. You will explore processes of language change, and have opportunities to study social attitudes to, and debates about, language diversity and change.

Language in Action

There is scope for you to pursue your own independent lines of enquiry and topics for writing, with support, in the non-exam assessment. 'Language in Action', is by its very nature, synoptic, as it requires an ability to make connections across the course as a whole. Exposure to many different texts and discourses and a focus on aspects of textual variation will feed into the writing element of this component; study of all the different areas of language variation, change and acquisition, as well as attitudes to language, will enable you to choose a topic for the language investigation.

Exam Board - AQA**BEYOND
Sixth Form**

English language is in itself a possible university choice but the A-level is a qualification that is welcomed by many subject areas for university studies and is often appreciated by employers.



English Language is a subject that really expands your knowledge of how important communication is, how it works and who it affects. It covers so many interesting areas from characteristics (like ethnicity, sexuality, age etc.), to history of language, to children's language development and more: there's something for everyone.

Eloise – formerly attended St Anne's Catholic School



Entry Requirements

6 in GCSE English Language
6 in GCSE English Literature

Assessment

English Literature A-level is assessed in two written exams – one of 3 hours and one of 2.5 hours. In addition, there is a non-exam assessment of a comparative study on two texts of your choice offering you the freedom to pursue an area of interest.

English Literature

Do you have a love of reading, exploring texts across time and genre? Do you enjoy expressing your opinions and justifying your viewpoint? Do you want to study a subject relevant to your life and experiences?

English Literature A-level encourages independent study of a range of texts within a shared context. Studied together, they create an understanding of English Literature that will deepen your love of the subject.

Offering clear progression from GCSE, the course will allow you to build on the skills and knowledge already gained and prepare you for the next step.

The variety of assessment styles used, such as passage-based questions, unseen material, single-text questions, multiple-text questions, open and closed-book approaches will allow you to develop a wide range of skills, such as the ability to read critically, analyse, evaluate and undertake independent research which are valuable for both further study and future employment.

English Literature A-level's historicist approach to the study of literature rests upon reading texts within a shared context. Working from the belief that no text exists in isolation but is the product of the time in which it was produced, English Literature A encourages you to explore the relationships that exists between texts and the context within which they are written, received and understood. Studying texts within a shared context enables you to investigate and connect them, drawing out patterns of similarity and difference using a variety of reading strategies and perspectives.

Both examined elements of the course have methodologies of historicism at the centre. In Love Through the Ages, the theme of love, one of the most central themes in literature, is explored across time. In Texts in Shared Contexts, you will explore texts written within a narrower and clearly defined time period: Modern Times: Literature from 1945 to the present day.

Exam Board - AQA

BEYOND Sixth Form

A qualification in English Literature will help you to develop your career path. Whether you study it as a single subject at degree level or use it to support your pursuit of an arts-based or science-based degree, it signals your ability to analyse, discern, to think logically and your ability to construct a coherent essay.

English Literature will open your mind to new ideas and different perceptions of the world. Our students have entered a variety of professions including teaching, youth work, social work, the emergency services, the police force, journalism, medicine, veterinary science, law, politics and media.



I truly believe that English literature at St Anne's has challenged me to think analytically and to consider things in both a more broad and in depth manner. I have gotten to grow my love for literature and to discuss topics that not only test my views but my perception of the world. I have access to support and resources that allow for me to research and build my knowledge of the subject and the texts I study. I think that English Literature has granted me the skills to see things around me for more than what they appear to be, which I believe I can carry forward with me in to life after I leave St Anne's.



Janet – formerly attended St Anne's Catholic School

Environmental Science

Environmental Science offers an in-depth study of the environment and factors which threaten the environment within society and will enable you to form well-balanced opinions which you can support with logical arguments and objective scientific evidence. Environmental Science is an applied subject so you will have plenty of chances to relate the topics covered to everyday issues and current affairs.

Entry Requirements

5 in GCSE Science, English and Maths

Assessment

The A level is assessed in June of the second year in two written exams. There is no coursework component.

Each exam is 3 hours and worth 120 marks - 50% of A - Level.

The Living Environment

This unit will help you understand the importance of biodiversity and the need for wildlife conservation. You will explore issues such as habitat management and captive breeding and release programmes. We will study projects in the UK, Antarctica and temperate and tropical forests.

The Physical Environment

This unit explores the impact and management on physical processes, including climate change, exploitation of water and geological resources to provide higher material living standards will also be covered.

Energy Resources and Environmental Pollution

This Unit Explores the properties of pollutants to explain why some material or forms of energy cause environmental damage. It also explores how we can minimise releases, treat effluents and managing the damage caused by pollutants.

Biological Resources and Sustainability

Factors controlling human population growth in relation to the demands placed upon the planet's resources and good life-support systems. Food Production and forestry systems.

Research Methods

You will understand the general principles of scientific methodology and be able to apply these to a wide range of environmental situations and techniques.

Exam Board - AQA



I chose environmental science to care for the environment and understand the issues causing the damage. I want to one day be able to make a significant change and help people become more aware on how to be more sustainable.

Franek – formerly attended St.George's Catholic School



BEYOND Sixth Form

Students with Environmental Science have access to a wide range of possible career and higher education opportunities. It is a science subject that is recognised by university admission tutors.

There are a wide range of courses in the area which can lead to careers in countryside management, conservation and government bodies such as English Nature and the Environment Agency. Environmental Science is a very wide subject, accepted by universities as a relevant science, not only for Environmental Science degrees, but also for related degrees such as oceanography, geology, marine biology and zoology. It can lead, with appropriate other subjects, to a wide range of careers including wildlife conservation, engineering, agriculture, forestry, fisheries, environmental law, tourism, sustainable architecture, among many others.

Past students are employed in a variety of fields, including the petrochemical industry, biodiversity and conservation research (in the UK and abroad), environmental monitoring and management in the nuclear industry, veterinary science and agrochemicals.

Entry Requirements

6 in GCSE geography

Assessment

Physical Systems Exam: 1.45hrs, 72 marks, 24% total award

Human Interactions: 1.45 hrs, 72 marks, 24% total award

Geographical Debates: 2/30 hrs, 96 marks, 32% total award

Investigative Geography : Non-examined assessment, which is an independent geographical investigation conducted by each candidate based on primary and secondary data. 60 marks, 20% of total award

Geography

Geography stimulates an interest in and a sense of wonder about places. It helps people to make sense of a complex and dynamically changing world.

A-level in Geography aims to encourage you to develop a range of essential skills for Higher Education and the world of work through content which is relevant to any citizen of the planet in the 21st century. Through exciting topics you will understand the nature of physical and human geography whilst unpicking the debates surrounding contemporary challenges facing the world today. You will develop their knowledge of locations, places, processes and environments, at all geographical scales and be able to recognise and be able to analyse the complexity of people-environment interactions at all geographical scales, and appreciate how these underpin understanding of some of the key issues facing the world today. You will also understand the fundamental role of fieldwork as a tool to understand and generate new knowledge about the real world, and become skilled at planning, undertaking and evaluating fieldwork in appropriate situations.

A-level include the following key topics:
 Physical Landscapes: Coastal landforms and Earth's Life Support Systems
 Human interactions: Changing Spaces, Making Places and Global Connections – Power and Borders
 Geographical Debates – Hazardous Earth and Disease Dilemmas

Examination Board - OCR



BEYOND Sixth Form

The broad scope of geography allows it to complement most other subjects including RE, business studies and history. However, its links with science subjects, especially biology seem to be most common. In recent years, a number of A-level geography students have gone on to study medicine, pharmacy or veterinary science at university. The analytical nature of geography also makes it a sought after subject for careers in accountancy, law, business management and finance. Teaching, careers in waste and water management or land-use planning are other common career choices for geographers.

“ The topics chosen for geography at St Anne’s allow you to gain knowledge and transferable skills for a wide range of career paths. By having small class sizes, lessons are more interactive - making learning these topics more enjoyable -, and the teachers have a greater understanding of how to support you as an individual. ”

Boronia – Formerly attended St Anne’s Catholic School

Entry Requirements

Minimum of 5 GCSEs at least Grade 4 including English Maths Science

Assessment

The course is assessed through both written examination and controlled assessments

In total you will study:

6 units of work

3 units will be examined

3 units internally assessed

The extended certificate is 55% Coursework and 45% examination

The grades awarded

D* 56 UCAS points

D 48 UCAS points

M 32 UCAS points

P 16 UCAS points

Health and Social Care

Level 3 Cambridge Technical Certificate is a two year course and is the equivalent of one full A level

This course will help give you an insight into the Health and Social care sector.

You will learn by applying skills, knowledge and understanding to relevant tasks and activities.

It will help by giving a better understanding of what and how Health and Social care take place in different environments. You will develop transfereable skills of research, planning, communication and organisation.

Four units which are mandatory are:

- Unit 1 - Building positive relationships in Health and Social care
- Unit 2 - Equality, diversity and rights in Health and Social care
- Unit 3 - Health, safety and security in Health and Social care.
- Unit 4 Anatomy and Physiology for Health and Social Care

Exam Board - OCR



BEYOND Sixth Form

Students taking Health and Social care may go on to work for example in nursing, midwifery, paramedic services, Occupational Therapy, Social work, Youth work, Sociology an psychology.



Health and social care is about the application of academic knowledge to real life settings. It looks at some of the front-line services that our communications rely on. I like this subject because it has allowed me to recognise the services that are not so known about, that can help other people. It also gives me transferable skills that are in high demand across a wide range of industries.



Anita – Formerly attended St Anne’s Catholic School

Entry Requirements

5 in GCSE history
5 in GCSE English Language

Assessment

There are three exams at the end of Year 13. The two British elements of the course provide students with an opportunity to show their depth of understanding while the USA paper gives them a chance to display the skills of historians through analysis of primary evidence. The Cold War coursework develops these skills further, focusing on secondary evidence/interpretations.

History

History helps us understand change and how the society we live in came to be. The past causes the present, and so also the future. A good grasp of the past provides a good guide to your future. Our A-level curriculum looks at the events and issues central to understanding the 21st century as it unfolds. It is taught by specialists who have worked for and with the exam board for many years.

A-level history will bring you to an understanding of the modern world while simultaneously you are developing skills that will equip you to further study in any subject. You will add to your ability to question what is presented at face value and be encouraged to find out a more accurate answer.

In lessons you can expect to meet a variety of activities which include balloon debates (occasionally with real balloons), eating cake, card sorting between the various political parties and saving America from a 'terrible' President out of his depth! Our focus is on developing your understanding, skills and knowledge in ways that suit you best, and guidance on your writing will help throughout your sixth form career and beyond. We hope to achieve this in a relaxed, enjoyable atmosphere.

In Year 12 we look at democracies in change in the 20th century. Specifically, students work on Britain from 1918 through to 1997 and the USA from c.1920 to 1955, events that are still shaping the modern world today such as women's and working class rights as well as racism. Some themes from this year are revisited in coursework in Year 13, examining different perspectives on the Cold War. A British focus in Year 13 examines government's increasing involvement in keeping the population healthy – the changes in society that were its causes, the measures adopted to ensure it and their consequences.

Exam Board - Edexcel



BEYOND Sixth Form

History provides a superb basis for a range of future careers within and beyond history. Law courses frequently recommend history as a firm foundation for a degree and a career as lawyer or barrister. Journalism requires many of the skills that make a good historian. Similarly, communications careers, such as politics, generally benefit from a good grounding in history. The ability to question and probe for answers and analyse results also makes for good doctors and careers within the medical field as first responses are challenged.

“The variety of topics taught in history at A-level offers insights into the world we live in and allows individual thinking on modern day issues through the lens of the past. At St Anne’s the teachers provide engaging lessons through a variety of mediums which make for interesting and lively lessons.”

Issi and Harjeet - Formerly attended St Anne's Sixth Form College

Entry Requirements

Level 2 Merit in a Level 2 IT qualification. If Level 2 IT has not been taken, the student must have at least a 5 in mathematics and English language.

Assessment

The course will be broken down into a number of units; 2 core units and a selection of non-core units. The core units are assessed through written exam papers and non-core units are internally marked and assessed assignments (coursework).

BTEC Level 3 IT

From smartphones and wifi, to hashtags and instant messaging, over the last 20 years technology has dramatically changed the way in which we live and communicate

Level 3 IT brings together knowledge and understanding with practical and technical skills. Learners study a variety of up to date and relevant vocational topics that encourage the development of work based behaviours and transferable skills such as web site design and development, graphical skills and data modelling. Students also gain transferable skills such as communication, teamwork, research and analysis, which are valued in both higher education and the workplace. It is for this reason that Level 3 IT prepares students for further study at degree level or an apprenticeship / work based route.

Exam Board - Edexcel



BEYOND Sixth Form

The Level 3 IT course provides an excellent foundation for a further education course in a huge variety of Business and IT contexts as well as appropriate work based routes such as apprenticeships. Many student's move on to a degree course for example, Business Information Technologies, Website Design and Software Design.

You will study units including:
Information Technology Systems

- Website Design and Development
- Mobile Apps Development
- Databases
- Data Modelling
- Big Data and Business Analytics
- Using Social Media in Business

Further information
Level 3 IT will be assessed at Pass, Merit, Distinction and Distinction* and is the equivalent to 1 A level carrying the same amount of UCAS tariff points. Learners will be expected to undertake relevant work experience as part of the 2 year course.



IT is a skill you'll need for life so studying it makes it relevant, enjoyable and purposeful.

Nimrita - Formerly attended St Anne's Sixth Form College



Entry Requirements

6 in GCSE mathematics

Assessment

Paper 1 – Pure mathematics (2 hours)

Paper 2 – Pure mathematics (2 hours)

Paper 3 – Statistics and mechanics (2 hours)

Mathematics

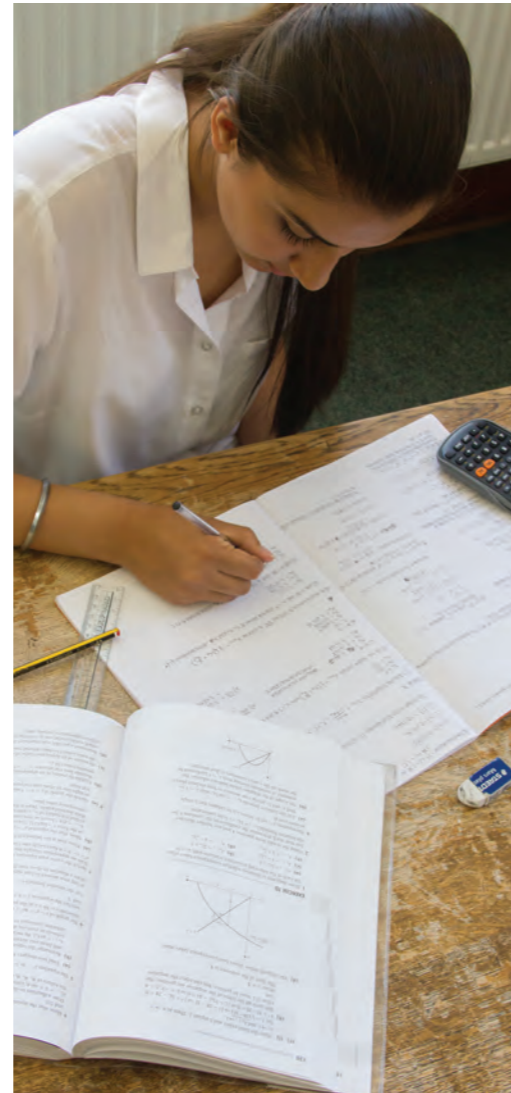
Students in the sixth form studying mathematics develop their problem solving and analytical skills as well as increasing their ability to think logically. Students work individually and in groups, covering a range of mathematical areas including pure mathematics and mechanics and statistics.

Students will develop their ability to construct a reasoned argument and use mathematics as an effective means of communication. They will understand the relationships between real world problems and mathematical models, and use a range of skills and techniques to solve them. They are encouraged to take increasing responsibility for their own learning and mathematical development.

We aim to demonstrate to students the importance of mathematics and the way in which it bridges the gap between sciences and the arts.

Topics covered includes: Proof, algebra and functions, coordinate geometry, sequences and series, trigonometry, exponentials and logs, differentiation, integration, vectors, kinematics, forces, moments, probability, statistical distributions and hypothesis testing.

Examination board - Edexcel



“ **Students will understand the relationships between real world problems and mathematical models, and use a range of skills and techniques to solve them.** ”

BEYOND Sixth Form

Students with A-level mathematics are valued highly by employers and recent research has shown that they command a significantly higher salary than their peers. Students have recently gone on to study mathematics, engineering, mathematics and finance, veterinary science, medicine, sports science and theology. Others have taken up employment in accountancy, financial advice and radiography.



A level maths is a rewarding experience, you overcome complex problems you would never otherwise attempt.



Alex – formerly attended The Gregg School

Entry Requirements
7 in GCSE mathematics

Assessment

Paper 1 core pure mathematics 1 (1 hour 30 minutes)
Paper 2 core pure mathematics 2 (1 hour 30 minutes)
Paper 3 and 4 Further mathematics option papers.

Mathematics (Further)

Able students with a love of mathematics find that the rigour and breadth of further mathematics fuel their enthusiasm for a deeper understanding of the subject.

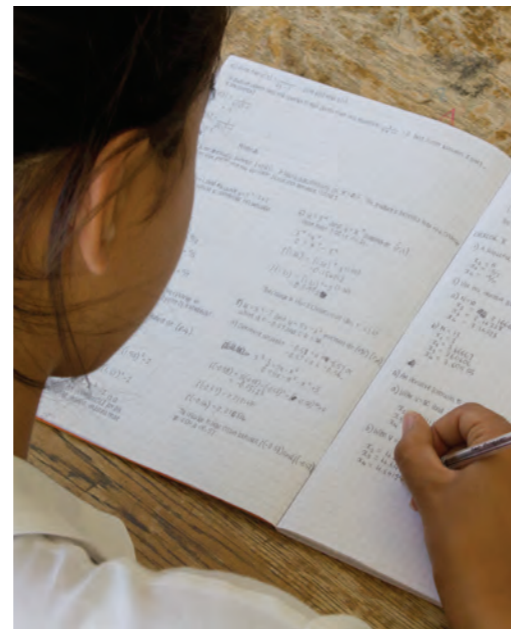
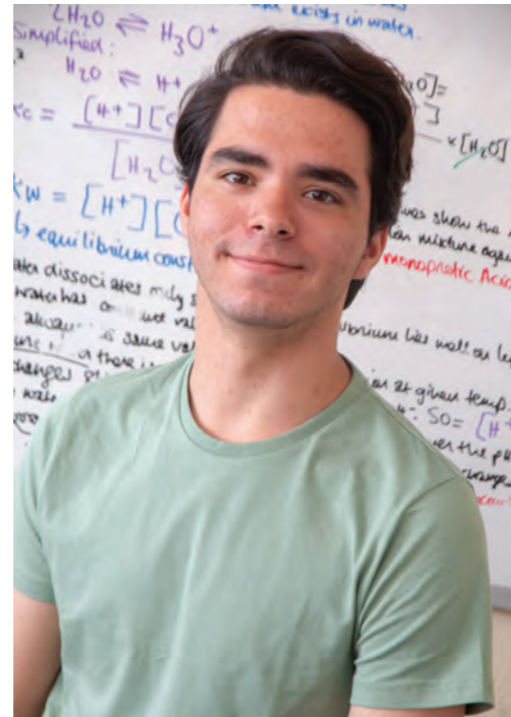
Further mathematics is designed to stretch and challenge able mathematicians and must be taken alongside A-level mathematics. It is designed to prepare them for university courses in mathematics and related quantitative and scientific subjects.

Course summary

Core pure content:
Proof, complex numbers, matrices, further algebra and functions, further calculus, further vectors
In addition to above polar coordinates, hyperbolic functions and differential equations.

Students will also study some applied content, with a choice from decision mathematics, further mechanics or further statistics. The applied content will be decided alongside the students, to complement their other A-level subjects and students will have an opportunity to study decision mathematics, including algorithms and optimisation.

Examination board - Edexcel



BEYOND Sixth Form

Qualification in further mathematics will be beneficial for those seeking a university place. Past students have gone on to study mathematics, physics, medicine, electronic engineering, biochemistry and astronomy.

Students who wish to study mathematics or related subjects post A-level are often offered lower grade offers if they study further mathematics.

“ St Anne’s championed the idea that Maths was a subject that everyone, including girls, could excel at and it was by far the most popular subject at A-level. Much of this was due to outstanding teachers of the subject. ”

Steph Van Willigenburg - Professor of Mathematics University of British Columbia Formerly attended St Anne’s Sixth Form College

Entry Requirements

6 in GCSE media studies

If media studies has not been taken: 5 in English language

Assessment

There are two exams and one piece of NEA.

Paper 1 (2 hours): This assesses all four of the key media areas, focusing on advertising, music videos, radio, newspapers and film.

- 35% of A-level
- A range of questions on the CSPs, including two essay responses

Paper 2 (2 hours): This is an in-depth exam, exploring all four key media areas within television, video games, online, social and participatory media and magazine.

- 35% of A level
- Three essay questions
- NEA: Creating a cross media production
- Students are assessed on their ability to create a range of linked media products
- 30% of A Level

Media Studies

Media studies is a discipline and field of study that deals with the content, history, and effects of various media; in particular, the mass media. Media Studies may draw on traditions from both the social sciences and the humanities, but mostly from its core disciplines of mass communication, communication, communication sciences, and communication studies.

At St. Anne's we follow the AQA Media specification. The course is focused around the four key areas of media: Language, Industry, Audience and Representation. Within Media Language we explore the science of communication and language, learning to focus analysis around the codes and conventions of media texts. In Media Industries, we explore the business, ethics and job roles within different aspects of the media. Media Audiences deals with who uses the media, how these groups are classified, and also what audiences get out of their media usage. Finally, Media Representation deals with how different groups in society are shown within the media and the ideologies behind these depictions.

The course encourages us to explore these ideas across a range of media types, from film and television, to newspapers and magazines, to social media. This involves the study of a wide range of course texts, called Close Study Products (CSPs), which you will come to know well over the two years of the course.

Exam Board - AQA



“ A-level media studies gives you the opportunity to discuss and debate a wide range of topic areas,exploring the role of the media in contemporary society. ”

BEYOND Sixth Form

- The Media in the UK is one of the UKs biggest employers.
- The average starting grade for a graduating media student is over £31,000 per year.
- Media students tend to go on to study practical or theoretical media degrees, or may choose to take on an apprenticeship.
- Understanding the media gives you a platform from which to understand an increasingly media reliant world.

“ Media is a subject that inspires my creativity and provides a unique side to my education. ”
 Karishma - Formerly attended St Anne's School

Entry Requirements

For French: 6 in GCSE French
For Spanish: 6 in GCSE Spanish

Assessment

Paper 1: Listening, Reading and Writing (2 hours 30 minutes) 50% of A-level
Paper 2: Writing on the book and the film studies (2 hours) - 20% of A-Level
Paper 3: Speaking card + Individual Research Project (21-23 minutes) 30% of A-level

Modern Foreign Languages

Are you interested in different countries, cultures and ways of life? Do you have opinions about controversial issues and events in Europe and beyond?

French and Spanish

St Anne's offers A-level courses in French and Spanish. In lessons we use authentic sources; students read newspaper and magazine articles, use the internet to access materials, watch films and listen to the radio, music and sound recordings. Language skills are practised in a supportive and encouraging environment. Speaking is practised continually, focusing on debates, discussions, justifying opinions and building on other students' points of view. Through the topics studied, grammar is revised and built upon. Written work reflects the subject knowledge the students gain throughout the course.

Through this course students gain an insight into the society, culture and life of the countries where the language is spoken. The knowledge gained through the course will not only enrich students' understanding of a variety of other subjects (including geography, history, politics and business studies), it will also heighten their knowledge of the English language by looking closely at language structures.

These courses have a real focus on the people, culture and countries. They develop the same skills as the previous specification but we will be studying different cultural topics. Both years develop speaking skills and translation.

Examination board - AQA

A-level Languages build upon your existing knowledge, enabling you to use your language in a variety of contexts and situation. There is an emphasis on the culture, history, society and lifestyle of French and Spanish speaking countries. You will also study a book and a film (No et Moi and Au Revoir Les Enfants for French, Como agua para chocolate and Volver for Spanish). We offer a supportive and encouraging environment, allowing you to gain in confidence and measure your progress regularly. The department runs two highly popular trips to Paris and Andalucia.



BEYOND Sixth Form

In our globalised world, the ability to speak another language is a huge asset to most companies and having this skill on your CV will make you a stronger contender when applying to jobs. Whether you decide to continue studying a language after your A - Levels or not, they will provide you with opportunities to travel, take a gap year abroad or study/work in another country.



Studying Spanish at A Level has allowed me to expand my horizons and open opportunities in the future.

David - Formerly attended Cantell School



Music

A-level music develops the skills and techniques of performing, composing and musical analysis and understanding.

Entry Requirements

6 in GCSE music, AND Grade 5 in at least one instrument

If GCSE music has not been taken, the student must have at least Grade 5 in music theory

Assessment

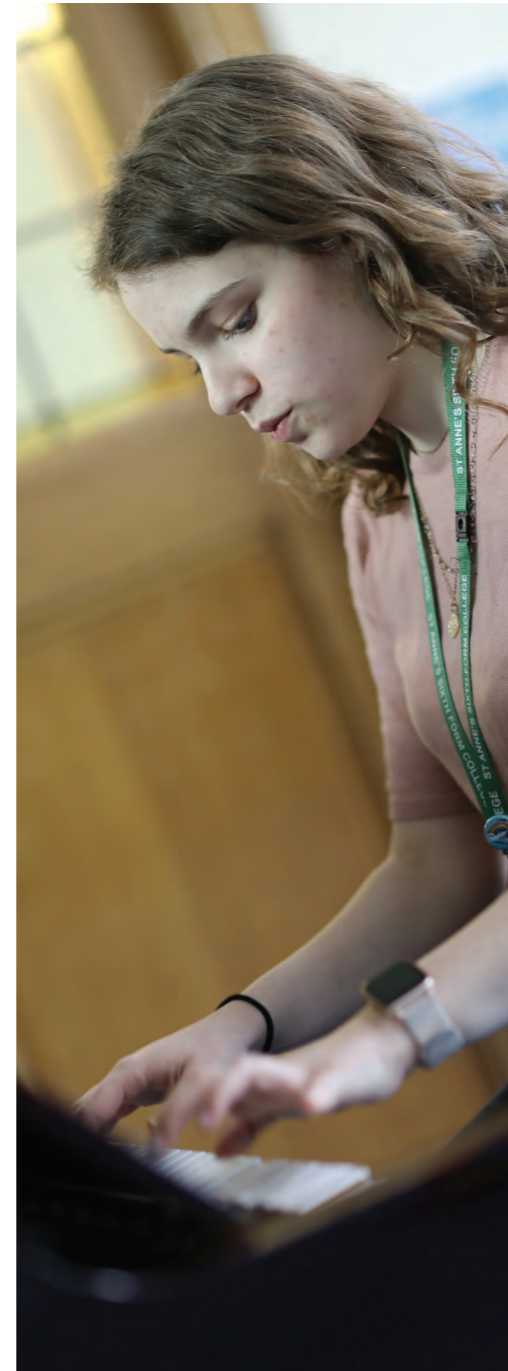
40% written exam performance
30% performance recital
30% composition

The performance unit gives students the opportunity to develop their technical and performing skills as a soloist. Students can choose music in any style, on any instrument or voice for their assessed performance, which is a 10 minute recital in year 2.

Through composition, students develop their understanding of the principles of rhythmic, melodic and harmonic construction and musical forms, leading to the creation of their own music. Students will submit a score and recording of two pieces, one in response to a chosen brief, and one free-choice.

Students will develop musical understanding through listening to and analysing selected set works which cover a wide range of musical styles and genres. We will explore the musical features and the social and historical context of a variety of composers. There will be one 2.5 hour exam at the end of year.

Exam Boards - AQA



BEYOND Sixth Form

Students with a qualification in A-level music often go on to higher education at university, music college or conservatoire to refine their knowledge and skills, and from there follow a variety of career paths such as soloist, orchestral musician or manager, singer in opera or musical theatre, music librarian, composer, teacher, studio manager or roles in music publishing and journalism.

Music combines well with many other subjects including science or other arts. There are many opportunities for musicians with dedication and commitment to work anywhere in the country and in the world.



Studying Music in a small group has helped me develop my theoretical understanding of the subject alongside my proficiency on my instrument.



Isaac - formerly attended Portsmouth Grammar School

Entry Requirements

6-6 in GCSE combined science and 6 in GCSE maths or 6 in GCSE physics and 6 in GCSE maths

Assessment

A practical endorsement certificate component is assessed throughout the course within lessons. The A-level grade is determined fully by three examinations at the end of year 13. Paper 1, Modelling physics, worth 100 marks, lasting 2 hours 15 minutes and worth 37% of the grade. Paper 2, Exploring physics is 100 marks, 2 hours 15 minutes and 37%. Paper 3, Unified physics is 70 marks, 1 hour 30 minutes and 26%

Physics

Studying physics at A-level gives you the chance to explore the fundamental nature of our universe, from energy and forces through to quantum physics, astronomy and radioactivity.

Our Physics A-level follows the OCR Physics A specification.

Students will enhance their ability to communicate effectively, to research and think critically about problems. The ability to use mathematics in problem solving and in data analysis is essential at this level. Students will explore a wide range of topics, which are of great importance in today's world, from radioactivity to electricity. Theoretical studies will be complemented by practical assignments and research.

Students will build on the knowledge, understanding and process skills developed in the GCSE sciences.

Exam Board - OCR



BEYOND Sixth Form

Physics is a seriously useful subject for the majority of STEM (science, technology, engineering and maths) careers and you'll find physicists everywhere, in industry, transport, government, universities, the armed forces, the secret service, games companies, research labs and more.

Physics is especially helpful for jobs that involve building things and developing new technologies, including: engineering (flight, buildings, space, you name it...), astronomy, robotics, renewable energies, computer science, communications, space exploration, science writing, sports and games technology, research and nanotechnology.



Physics is an interesting subject and I especially enjoy learning it in a small, friendly class with supportive and enthusiastic teachers.



Pierre - formerly attended Bitterne Park School

Entry Requirements

Grade 5 in GCSE English Language, Maths and Science

Assessment

3 written examinations, each exam is 2 hours and has equal weighting towards the final A-level:

- Paper 1: social influence, memory, attachment, psychopathology
- Paper 2: approaches in psychology, biopsychology, research methods
- Paper 3: issues and debates in psychology, stress, relationships, addiction

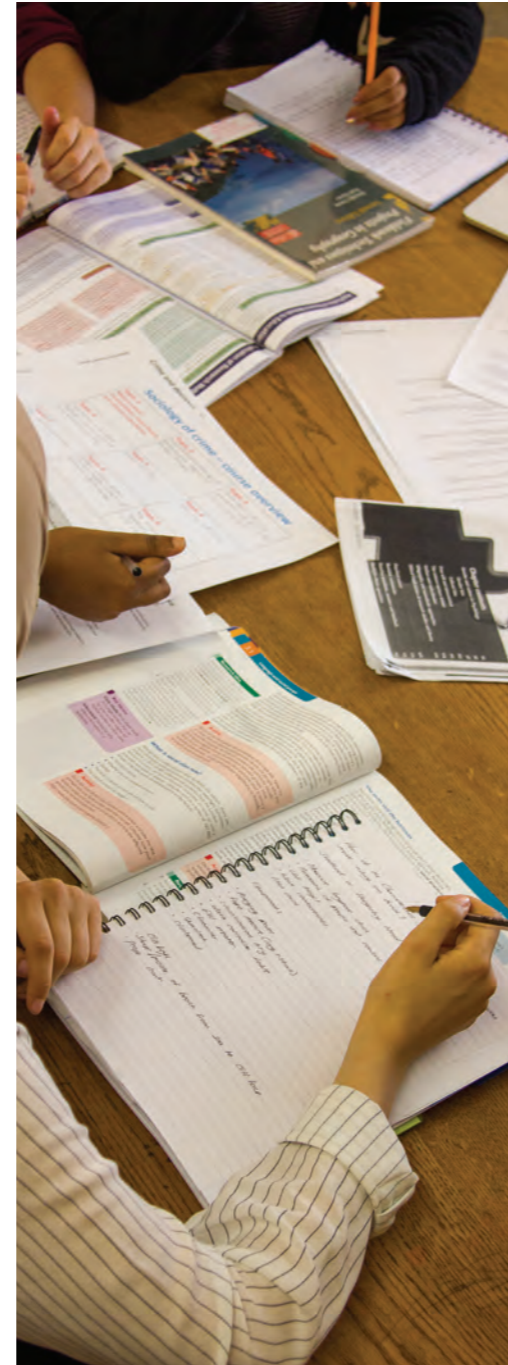
Psychology

Psychology gives an insight into the origins of human behaviour making it a fascinating subject to study. We use scientific research to explain why people behave in the way that they do, weighing up the contribution of genes and the environment in making us who we are.

Students studying psychology, study theories and research in areas that include explanations and treatments for mental health problems, the formation and maintenance of relationships, how memory works, biological and psychological implications of stress, explanations for addiction and the structure and function of the brain.

Students will have the opportunity to design and carry out their own practical research activities to experience psychology in action, including statistical analysis of data. Through detailed study of psychological theory and research, students will develop their skills of interpretation and evaluation.

Examination Board - AQA



BEYOND Sixth Form

There are numerous career options in psychology ranging from practising psychologists in the NHS, forensic psychologists helping to solve crimes and helping people in a wide range of fields to achieve their goals and work at their best such as sports psychology, educational psychology, occupational psychology and health psychology. Knowledge of psychology is also appreciated in many careers where you need a good understanding of why people behave in the way that they do, for example health, education, business and marketing.

There are many different branches of psychology. Psychologists work in commercial companies, hospitals, marketing, research institutions, schools, crime prevention and many other areas where an understanding of human nature is essential.

“ I enjoyed Psychology as it is an interesting subject which has allowed me to learn how thought processes differ from one person to another, and has enhanced my understanding of myself and others as a result. ”
 Sabrina - Formerly attended St Anne's Sixth Form College

Entry Requirements

6 in GCSE religious studies
If GCSE RS has not been taken, students will be accepted on to the course dependent on an interview with the head of religious studies

Assessment

Assessment is through three two-hour examinations. There is no coursework in this subject.

Religious Studies

Are you looking for an academic and stimulating course that looks at interesting ideas and questions, develops analytical and evaluative skills and encourages independent and lateral thinking and that is valued by the best universities?

When studying philosophy you will explore how thinkers such as Plato and Aristotle have answered philosophical questions and how their views have been challenged or developed since then. Is there any more to the world than just the physical? What are the arguments for God's existence? What challenges are there to religious belief?

In ethics you will investigate a range of ethical theories to work out what sits behind somebody's decision-making. You also study the idea of the conscience and modern developments in ethical thought. Ethics is brought to reality through the exploration of medical and social issues.

In the theology part of the course you will engage with major themes in the development of two thousand years of Christian thought. What are humans actually like? What happens when we die? Is it possible to know God? Was Jesus the Son of God or just a teacher? What are the implications of claiming to be a Christian? How should Christianity relate to other religions or a modern world that is moving away from religion? What is the impact of social injustice and feminism?

The course builds on what is covered at GCSE but, rather than trying to explain what people believe, at A-level we try to explain why people think the way they do – really getting into their heads.

Does God exist? Can humans ever describe God? How do I work out right and wrong? What is goodness anyway? Did the Fall mess everything up? Does feminism work?

Examination Board - OCR



BEYOND Sixth Form

A qualification in religious studies will be of benefit to students wishing to enter higher education. It is praised as a subject that opens doors to a range of university courses. In recent years, students studying the subject have gone on to university to study a range of subjects, including business management and marketing, biomedical sciences, drama, social history, computing and business studies... as well as education, theology and philosophy. It is a foundation for careers in law, the sciences, teaching, business, journalism and much more.

“ Religious Studies allows me to explore the known and unknown world from the perspectives of ancient and modern philosophers, while expanding my own views of the world around me. The course explains a lot of what I learnt from GCSE, and pushes me to think critically, and to examine my own views and opinions on what is morally right.

Rachel - Formerly attended St Anne's Catholic School



Entry Requirements

5 in GCSE English language

Assessment

3 written examinations, each exam is 2 hours and has equal weighting towards the final A-level:

- Paper 1: Education with Theory and Methods
- Paper 2: Topics in Sociology: Families and Households; Beliefs in Society
- Paper 3: Crime and Deviance with Theory and Methods

Sociology

Sociology is a diverse subject that aims to understand how we are affected by the society and culture we live in. It looks at topics such as crime, education, families and religion, discussing how decisions made at both a personal and group level are shaped by the wider cultural, political and historical background.

Sociologists ask questions about how society works and whether certain groups are included or excluded.

The kind of questions sociologists ask include:

- Is the traditional family dying out? Is this a bad thing?
- Why do criminal subcultures form?
- Is our society still biased against women?
- Can we blame the mass media for terrorism?
- Are the youth of today any more rebellious than in the past?
- Do schools actually provide an education that benefits everyone?
- Why are most prisoners male?
- Is there still a clear working class and middle class divide in the UK?
- Why do girls attain higher grades than boys at school?

Year One: Education, families and households and research methods.

Year Two: Crime and Deviance, Beliefs in Society and Theory and Methods.

Exam Board - AQA



BEYOND Sixth Form

Sociology can be studied further at University as a Degree, and compliments subjects such as psychology, law, teaching, business, social work and healthcare professions due to the broad understanding it gives of society. It is also useful in a number of careers which require a deep understanding of social and political processes such as marketing, advertising, PR, human resources and journalism



Studying sociology has made me realise the relevance of social hierarchy and social power in everyday life. It enables me to understand society and the roles within it.



Navdeep - Formerly attended St Anne's Catholic School

Entry Requirements
6 in GCSE Art

If GCSE art has not been taken, entry will be judged based on a portfolio of evidence.

Assessment Component 1

60% Personal Investigation – a portfolio of evidence, supported by a 3000 word essay which is developed from May of year 12 and concludes in January of year 13.

Component 2

40% Externally Set Assignment set by AQA in February of year 13 which begins the preparatory period and concludes with a 15 hour practical exam.

Textile Design

“Fashion is not something that exists in dresses only. Fashion is in the sky, in the street, fashion has to do with ideas, the way we live, what is happening.”
Coco Chanel, designer

Students create a practical investigation of their choosing supported by written essay detailing a concept in their work.

Students will learn to develop their ideas through research relating it to their studies in meaningful ways, utilising relevant contextual materials. Their investigations explore different aspects of contemporary and past practice of artists, photographers, designers, or craftspeople as relevant.

Students can explore textiles in a variety of meaningful ways for example, fashion design, fashion textiles, costume design, digital textiles, printed and/or dyed fabrics and materials, domestic textiles, art textiles and installed textiles.

We teach in small groups which allows us flexibility with the scale of practical work produced whilst also allowing for us to offer bespoke feedback and guidance on a regular basis. Students are also co taught with other art disciplines which allows for a breadth of inspiration and ideas which they are exposed to by other students

We have strong links with Southampton City Art Gallery and the John Hansard Gallery locally, this allows us to expose students regularly to both historical and contemporary artwork in context and liaise with these galleries with artist workshops and talks. We also visit Galleries in London and have a residential trip to Cornwall this year.

Exam Board - AQA



BEYOND Sixth Form

This course will enable students to make steps into further education and employment in the visual arts industries, including specialisms such as:

- Fashion or Apparel Designer,
- Assistant Designer,
- Sample Maker,
- Sketching Employee or Sketcher.
- Merchandise Planning and Buying
- Retail Buyer
- Pattern Maker
- Sewing Machine Operator
- Market Analyst
- Textile Advertising and Promotion Agent
- Textile Sales Manager
- plus many other textile disciplines.

Skills learned are transferable to professions outside of the visual arts and can be beneficial for the development of fine motor skills, required in medicine and abstract and creative thought and problem solving used in engineering.

Typically, students are encouraged to seek a one-year foundation course at art college or university, as a first step onto an arts-based degree.



Textiles is enjoyable because you can express yourself, be free, have fun and create unique products.

Amrit Formerly attended St Anne's Catholic School



Entry Requirements

5 good GCSE passes

Assessment

Unit 1: Exam
 Unit 2: Internal assessment
 Unit 3: Internal assessment
 Unit 4: Exam

Tourism

Do you like travelling around the world? Do you want to be involved in the airline or cruise industry? Do you see yourself working in the travel industry? Do you know that the cruise industry employs over 2000 people in Southampton?

If so this is an exciting course that gives the learner a detailed insight into the travel and tourism industry. Since 2010, tourism has been the fastest growing sector in the UK in employment terms. Britain is forecast to have a tourism industry worth over £257 billion by 2025. This course could lead to a plethora of job opportunities.

Course Summary

Year 1:

Unit 1: The United Kingdom tourism product

Unit 2: Worldwide destinations

Year 2:

Unit 3: The dynamics of tourism

Unit 4: Planning tourism services

Extra-Curricular Activities

This course naturally lends itself to visits beyond the college to get first-hand experience which will bring the subject to life and put your learning into context.

Examination board - WJEC

BEYOND Sixth Form

This qualification can support access to the following courses at higher education:

- Tourism management
- Marketing
- Business
- International tourism
- Event management

Tourism can also take you directly into employment in one of the major tourism operators.

“Tourism has peaked my interest through its relevance to our modern world society. With the engaging lessons, I like how we are able to recognise the increasing importance of the travel sector and how vital it is to cater for peoples leisure needs. For me personally, it links well with my A-level geography and so there should definitely be consideration towards taking tourism as it allows a wider knowledge to be acquired.”

Salsabilla Formerly attended St Anne's Catholic School



ST ANNE'S CATHOLIC SCHOOL



The Duke of Edinburgh award is the world's leading youth achievement award, giving millions of 14 to 24-year-olds the opportunity to be the very best they can be. At St Anne's, we offer all our Year 12 students the opportunity to take part in the Silver Award. The award encompasses four sections; an expedition, physical activity, skills and volunteering.

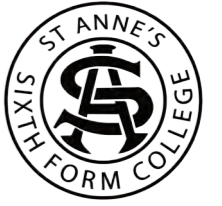
St Anne's offers the full expedition section to our Year 12 students with a complete programme of training both in the classroom and out in the field with an assessment weekend in early July.

The weekends out in the field take the groups to camp in the South Downs and in The Purbecks with plenty of New Forest walks beforehand. The students really enjoy their adventures out walking and camping together; they gain an amazing sense of achievement.

The college also provides all the help and guidance students need with the other sections of the award. Both universities and employers recognise and value the Duke of Edinburgh awards so they are an added strength to an application. There is no requirement for students to have completed the Bronze level Duke of Edinburgh Award prior to starting the Silver Award. For students who have already completed the Silver award, our expert team can guide them through their Gold award.



“ The students really enjoy their adventures out walking and camping together; they gain an amazing sense of achievement. ”



Application Form

Please complete both pages of this form in black ink using block capitals.

Surname _____ Forename(s) _____

Home Address _____

Post Code _____

Telephone Number _____ Mobile Telephone Number _____

Date of Birth _____ Age on 1st September in year of entry _____

Name of Parent(s)/Guardian(s) _____

Present School _____

School Address _____

Telephone Number _____

Email Address _____

Provisional Courses

Please indicate, in order of preference, the subjects in which you are interested. Most student will study three A-Levels subjects. All courses will be discussed at interview but kept provisional until enrollment.

Subject

1 _____

2 _____

3 _____

4 _____

5 _____

Do you have a learning difficult such as dyslexia, or have you received additional help at school? Yes No
(If you have a recent educational psychologist's report, please enclose a copy)

Do you have a physical or sensory disability? Yes No

If the answer is yes to either of the above questions, please give further information on a separate sheet.

Have you been resident in the UK for the past three years? Yes No

Please give details of any schools other than your present school which you have attended (aged 11-16)



“ The college has provided lots of former St Anne’s student opportunities that have supported me in applying to university. Perhaps the most useful was a day where I worked with members of the business community to improve my interview skills. ”

